

Medieval Scottish History (U03971 and U03993) course assessment forms 2008-2009

| | | <i>Agree</i> | | <i>Disagree</i> | | <i>Don't Know</i> | | <i>not answered</i> | |
|------------------------------|---|--------------|---------------|-----------------|---------------|-------------------|---------------|---------------------|--------------|
| Question 1 | The course was clearly structured | 84.5 | 87.11% | 7.5 | 7.73% | 3.0 | 3.09% | 2.0 | 2.06% |
| Question 2 | The lectures were helpful and informative | 85.5 | 88.14% | 4.5 | 4.64% | 6.0 | 6.19% | 1.0 | 1.03% |
| Question 3 | The lecture handouts and the lecture notes on WebCT were helpful and informative | 89.0 | 91.75% | 3.0 | 3.09% | 4.0 | 4.12% | 1.0 | 1.03% |
| Question 4 | The tutorial topics were clearly explained | 86.0 | 88.66% | 9.0 | 9.28% | 2.0 | 2.06% | 0.0 | 0.00% |
| Question 5 | The use of primary sources in the tutorials was interesting | 78.0 | 80.41% | 11.0 | 11.34% | 5.0 | 5.15% | 3.0 | 3.09% |
| Question 6 | The tutorials improved my understanding of the topic | 77.5 | 79.90% | 9.5 | 9.79% | 7.0 | 7.22% | 3.0 | 3.09% |
| Question 7 | The tutorials increased my interest in the subject | 59.0 | 60.82% | 20.0 | 20.62% | 16.0 | 16.49% | 2.0 | 2.06% |
| Question 8 | The tutorials helped me to improve my oral skills | 35.0 | 36.08% | 35.0 | 36.08% | 27.0 | 27.84% | 0.0 | 0.00% |
| Question 9 | The essay topics were related to the lectures and tutorials | 80.0 | 82.47% | 10.0 | 10.31% | 6.0 | 6.19% | 1.0 | 1.03% |
| Question 10 | The essay questions were interesting and challenging | 80.0 | 82.47% | 13.0 | 13.40% | 4.0 | 4.12% | 0.0 | 0.00% |
| Question 11 | The reading assigned to the essays proved relevant | 78.0 | 80.41% | 6.5 | 6.70% | 9.5 | 9.79% | 3.0 | 3.09% |
| Question 12 | The coursework feedback provided was useful and constructive | 71.0 | 73.20% | 11.5 | 11.86% | 14.5 | 14.95% | 0.0 | 0.00% |
| Question 13 | The essay proposal was a useful preparation for the essay | 67.0 | 69.07% | 27.0 | 27.84% | 3.0 | 3.09% | 0.0 | 0.00% |
| Question 14 | Online submission through WebCT was an advantage | 63.0 | 64.95% | 27.0 | 27.84% | 7.0 | 7.22% | 0.0 | 0.00% |
| Question 15 | The use of anonymous marking was beneficial | 49.0 | 50.52% | 14.0 | 14.43% | 34.0 | 35.05% | 0.0 | 0.00% |
| Question 16 | The use of eReserve readings was helpful | 89.0 | 91.75% | 3.0 | 3.09% | 4.0 | 4.12% | 1.0 | 1.03% |
| Question 17 | The course site on WebCT was useful | 91.0 | 93.81% | 3.0 | 3.09% | 3.0 | 3.09% | 0.0 | 0.00% |
| Question 18 | The class trip was interesting | 20.0 | 20.62% | 0.0 | 0.00% | 75.0 | 77.32% | 2.0 | 2.06% |
| Question 19 | The course as a whole increased my interest in History | 71.0 | 73.20% | 8.0 | 8.25% | 17.0 | 17.53% | 1.0 | 1.03% |
| Question 20 | The course as a whole increased my academic skills | 48.5 | 50.00% | 16.0 | 16.49% | 32.5 | 33.51% | 0.0 | 0.00% |
| Question 21 | The course was well administered | 88.5 | 91.24% | 2.5 | 2.58% | 6.0 | 6.19% | 0.0 | 0.00% |
| | Overall | 1490.5 | 73.17% | 241.0 | 11.83% | 285.5 | 14.02% | 20.0 | 0.98% |
| Last lecture question | The electronic feedback for the essay was an improvement over the traditional coursework report forms | 29.0 | 51.79% | 12.0 | 21.43% | 12.0 | 21.43% | 3.0 | 5.36% |
| No. of forms returned | | 97 | 70.80% | | | | | | |
| No. in tutorial | | 137 | | | | | | | |